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**Accessibility Check List and Resources**

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* Avoiding Flashing or Flickering Content.
* Avoiding Reliance on Visual Characteristics.
* Creating Accessible Forms.
* Designing for Keyboard Accessibility.
* Ensuring Accessibility of Scrolling or Updating Content.
* Ensuring Proper Tab and Read Order.
* Facilitating Efficient Navigation.
* Identifying Language of a Document and its Parts.
* Assure Apps are accessible.
* Assure all videos are captioned.
* Assure all podcasts and audio has a transcription.
* Anything presented graphically must have text equivalent

**Perceivable \***

Make content and controls perceivable by all users.

1. Do images have **alternative text**?  
   [More about Making Images Accessible](https://www.washington.edu/accessibility/checklist/images/)
2. Does video have **captions** and does audio have a **transcript**?  
   [More about Producing Accessible Multimedia](https://www.washington.edu/accessibility/checklist/multimedia/)
3. Does the web page or document include **headings, lists, ARIA landmarks, and other semantic elements** to communicate document structure?  
   [More about Providing Structure in Web Pages and Documents](https://www.washington.edu/accessibility/checklist/structure/)
4. Is the **tab order** and **read order** logical and intuitive?  
   [More about Ensuring Proper Tab and Read Order](https://www.washington.edu/accessibility/checklist/tab-order/)
5. Do form fields within web pages and documents have appropriately coded **labels and prompts**?  
   [More about Creating Accessible Forms](https://www.washington.edu/accessibility/checklist/forms/)
6. Have you avoided using **visual characteristics** to communicate information (e.g., “click the circle on the right” or “required fields are in red”)?  
   [More about Avoiding Reliance on Visual Characteristics](https://www.washington.edu/accessibility/checklist/visual-characteristics/)
7. Does the interface have **sufficient contrast** between text color and background color?  
   [More about Providing Sufficient Color Contrast](https://www.washington.edu/accessibility/checklist/contrast/)
8. Does the content **scale well when text is enlarged** up to 200 percent?  
   [More about Supporting Enlarged Text](https://www.washington.edu/accessibility/checklist/enlarged-text)

**Operable \***

Make content and controls operable by all users.

1. Can all menus, links, buttons, and other controls be operated by **keyboard**, to make them accessible to users who are unable to use a mouse?  
   [More about Designing for Keyboard Accessibility](https://www.washington.edu/accessibility/checklist/keyboard/)
2. Does the web page include a **visible focus indicator** so all users, especially those using a keyboard, can easily track their current position?  
   [More about Providing Visible Focus for Keyboard Users](https://www.washington.edu/accessibility/checklist/focus/)
3. Do features that **scroll or update automatically** (e.g., slideshows, carousels) have prominent accessible controls that enable users to pause or advance these features on their own?  
   [More about Ensuring Accessibility of Scrolling or Updating content](https://www.washington.edu/accessibility/checklist/dynamic-content/)
4. Do pages that have **time limits** include mechanisms for adjusting those limits for users who need more time?  
   [More about Providing Accessible Time Limits](https://www.washington.edu/accessibility/checklist/time-limits/)
5. Have you avoided using content that **flashes or flickers**?  
   [More about Avoiding Flashing or Flickering Content](https://www.washington.edu/accessibility/checklist/flashing-content/)
6. Does the web page or document have a **title that describes its topic or purpose**?  
   [More about Providing an Informative Title](https://www.washington.edu/accessibility/page-or-document-titles/)
7. Are mechanisms in place that allow users to **bypass blocks of content** (e.g., a “skip to main content” link on a web page or bookmarks in a PDF)?  
   [More about Facilitating Efficient Navigation](https://www.washington.edu/accessibility/checklist/navigation-design/)
8. Does the website include **two or more ways of finding content**, such as a navigation menu, search feature, or site map?  
   [More about Providing Multiple Ways of Finding Content](https://www.washington.edu/accessibility/checklist/multiple-ways/)
9. Is **link text** meaningful, independent of context?  
   [More about Using Meaningful Link Text](https://www.washington.edu/accessibility/links/)

**Understandable \***

Make content and user interfaces understandable to all users.

1. Has the **language** of the web page or document (or individual parts of a multilingual document) been defined?  
   [More about Identifying Language of a Document and its Parts](https://www.washington.edu/accessibility/checklist/language/)
2. Have you avoided links, controls, or form fields that **automatically trigger a change in context**?  
   [More about Providing Predictable Behavior](https://www.washington.edu/accessibility/checklist/predictable/)
3. Does the website include **consistent navigation**?  
   [More about Providing Consistent Site-wide Navigation](https://www.washington.edu/accessibility/checklist/consistent-navigation/)
4. Do online forms provide **helpful, accessible error and verification messages**?  
   [More about Using Accessible Methods of Form Validation](https://www.washington.edu/accessibility/checklist/form-validation/)

**Robust \***

Make content robust enough that it can be interpreted reliably by a wide variety of user agents, including assistive technologies.

1. Is the web page coded using **valid HTML**?  
   [More about Validating Your Code](https://www.washington.edu/accessibility/checklist/validation/)
2. Do rich, dynamic, web interfaces, such as modal windows, drop-down menus, slideshows, and carousels, include **ARIA markup**?  
   [More about Using ARIA for Web Applications](https://www.washington.edu/accessibility/web/aria/)

**\*Source:** [**www.washington.edu**](http://www.washington.edu)

**Other Resources:**

[www.Ruhglobal.com](http://www.Ruhglobal.com)

<https://www.w3.org/WAI/WCAG21/quickref/>

<https://depts.washington.edu/uwitats/checklist/>

<https://www.washington.edu/accessibility/guidelines/>

<https://ux.princeton.edu/accessibility/accessibility-checklist>

<https://docs.microsoft.com/en-us/windows/uwp/design/accessibility/accessibility>

<https://webaim.org/resources/designers/>

<https://openedx.atlassian.net/wiki/spaces/A11Y/pages/666338139/Web+Accessibility+Testing+101+A+Checklist+for+Beginners>

<https://webaim.org/resources/evalquickref/>

**Thanks, Debra Ruh**

[**www.RuhGlobal.com**](http://www.RuhGlobal.com)